

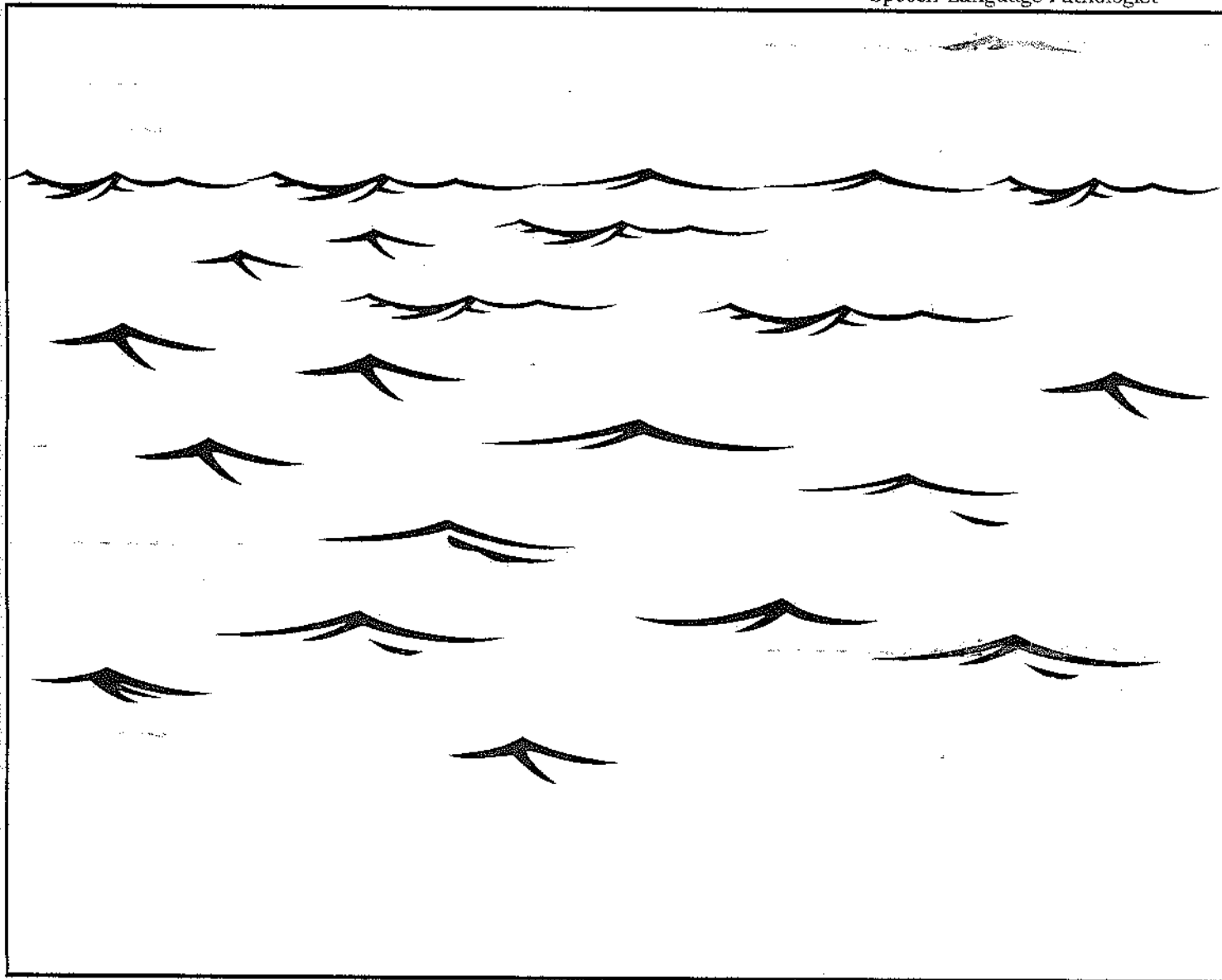
Ships Ahoy

Instructions: Color and cut out the ships. Have the child say _____ before gluing a ship on the water.

Homework Partner _____

Date _____

Speech-Language Pathologist _____



Processes: Fricatives, Liquids, Stops, 2-Syllables, Glides
Target Sounds/Words: /sh-/ /-p/ /-t/ /-r/ /w-/ ship, water

