

SPEECH & LANGUAGE HOMEWORK: CRAYONS

This activity focuses on the following speech and language skills: naming vocabulary, identifying vocabulary, requesting, and naming colors.

Materials: coloring books (you may want to choose books that also offer academic practice of shapes, letters, colors, animals, etc.)

Directions:

1. Let your child explore and flip through the coloring book. Have them choose which page to color.
2. Show them the crayons. Name each color crayon. Encourage them to name the colors by asking "What color is that?" or identifying the colors by asking "Where is ___?".
3. Give your child one crayon at a time as they color. Encourage them to ask for "more" each time they want a new crayon. If working on 2-word phrases, encourage them to request certain colors, for example "more red" or "red please". Say it for them as needed to model how you want them to ask.
4. Practice naming and identifying pictures you see in the coloring books.

