

SPEECH & LANGUAGE HOMEWORK: PIGGY BANK

This activity focuses on the following speech and language skills: understanding prepositions

(on/off/under/over/in/out), following directions, joint attention, taking turns, naming/identifying colors, counting

Materials: toy piggy bank with coins

Directions:

1. Begin by taking the coins out of the piggy bank and handing the bank to your child.
2. Explore the bank. Open the door, name the body parts (eyes, noes, ears, feet, tail). Challenge your child to find each body part by asking "Where is the ___?"
3. Show your child the coins. Put all the colors on the table, count the coins in a row while point to each one. Practice naming colors. Ask your child to find or point to each color.
4. Gather the coins and ask, "What color do you want?". Challenge your child to ask using the color. If this is too difficult encourage them to verbalize, point and ask with an open hand, palm up. Practice the phrase "I want ___" or "want ___".
5. Continue requesting coins and putting them in the bank. Practice using the words "put it in" and "take out".

