

Emerge



Believing
in a Child's
Potential to
Flourish

A Child's Place

May 2012

Occupational Therapy
Speech Therapy

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3905 University Drive
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Serving children from
birth to adolescence

Using therapy to improve
conditions such as:

- Delayed Speech
- Developmental Coordination Disorder
- Speech Impairments
- Non-communicative Speech
- Oral/Verbal Apraxia
- Language Disorders
- Feeding Difficulties
- Autism/Asperger's/PDD
- Developmental Delay
- Cerebral Palsy
- Sensory Integration Disorders
- Sensory Modulation Disorders
- Handwriting Impairments
- Fine & Gross Motor Delays

A Private, Independent
Provider



www.EmergeAChildsPlace.com



Summer Groups & Programs

Have Fun & Prevent Summer Learning Loss



Bonnie Hacker, OT
Founder / Director

The phenomenon of summer learning loss is well-documented at this point. Children have been found to lose one month to three months of progress over the summer with at-risk children having additional challenges. For children overcoming developmental delays, this can be a particular risk.¹⁻³ Preventing summer learning loss is one of many reasons to consider the summer programs at Emerge - A Child's Place. Our group programs give children age 3 to 12 opportunities for a more intensive therapy experience, in a small group setting, at a lower cost. Both past clients and first-time clients are welcome in our summer and group programs. We have a short description of a few programs below, but parents and professionals should feel free to call for more information or about individual needs.



Preschool Power: This is one of our most popular programs. It focuses on developing classroom participation skills, effective communication skills, and appropriate peer interactions. This program is co-led by a speech and occupational therapist. For ages 3-5.



Capable Kindergarteners and Ready Writers: We focus on developing writing, fine motor skills, and visual motor skills using a variety of drawing, writing, and craft activities. Appropriate classroom behavior and social skills will also be addressed. For rising K-2nd graders.



Recipe for Fun: Our popular cooking camp is co-led by a speech and occupational therapist. The goals within this nurturing and supportive environment are fun, communication, and socialization - with newly gained and improved cooking skills. One camp for ages 4-7 and one camp for ages 8-12.



Cool Cats: This innovative program uses sensory input in conjunction with cognitive strategies to develop coping skills for children with anxiety. Cool Cats includes relaxation activities, music and movement, arts & crafts, feelings exploration, and cognitive/behavioral strategies. For ages 5-9.



Creative Writers: A small group designed to elicit imaginative, organized, and effective writing. Students play journalists and detectives, incorporating shared experiences and visual imagery into their writing. Co-led by a speech and an occupational therapist, this group program uses strategies from the Lindamood-Bell Visualizing and Verbalizing program. Geared to rising 3rd - 6th graders.



Junior Explorers and Senior Explorers: These are social skills summer programs. Co-led by an occupational therapist and speech therapist, our explorer programs focus on improving social skills, communication, and self-regulation using sensory motor activities, games, and concepts from "How Does Your Engine Run." Junior Explorers is for ages 5-7 and Senior Explorers is for ages 8-10.

Please tell parents about Emerge – A Child's Place
Believing in a Child's Potential to Flourish

References:

1. Meredith P, Chin T, Borman G, Boulay M. How Families, Children, and Teachers Contribute to Summer Learning and Loss. 2004; In Summer learning: Research, Policies, and Programs. Lawrence Erlbaum Associates Publishers, xii. Mahwah, NJ, US. pp. 255-278.
2. Burkam D, Ready D, Lee V, LoGerfo L. Social-class differences in summer learning between kindergarten and first grade: Model specification and estimation. *Sociology of Education*. January 2004; 77: 1-31.
3. Borman G, Overman L, Fairchild R, et al. Can a multi-year summer program prevent the accumulation of summer learning losses? In Summer Learning: Research, Policies, and Programs. Editors: Borman G, Boulay M. Mahwah, New Jersey. pp. 233-254.