

Emerge - A Child's Place

Pediatric Occupational and Speech Therapy Services
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PRE-SCHOOL QUESTIONNAIRE

To be completed by child's preschool teacher or daycare provider

Date: _____

Child's Name: _____ Age: _____ Hand dominance R ___ L ___ unclear _____

Teacher(s)'s Name(s): _____

School: _____ Phone Number: _____ Best time to call: _____

Address: _____

of students in class _____ Age range: _____ Days/times child attends: _____

Classroom Concerns (include behaviors or skills that are different than those of peers):

Child's strengths/ preferred activities: _____

List any activities that child avoids: _____

Please list any support services this child is receiving: _____

List any classroom modifications or support being provided (if any): _____

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Please complete the following observation checklist:

POSTURAL AND GROSS MOTOR:	Seldom	Sometimes	Often	Not Observed
1. Unusual walking or running pattern (dragging feet, stiff, on toes, falls often)				
2. Poor posture, slouches				
3. Tires easily, poor endurance				
4. Awkward gross motor skills (hopping, climbing, skipping)				
5. Fearful of heights				
6. Awkward/hesitant on stairs				
7. Poor balance				
8. Bumps into chairs, walls, etc.				
BASIC SENSORY FUNCTIONING:				
1. Pushes, shoves, hits or kicks when near other children				
2. Dislikes being touched unexpectedly				
3. Avoids messy play/art				
4. Easily overwhelmed by too much noise, movement				
5. Bothered by loud noises				
6. Bothered by bright light, sun, etc.				
7. Craves spinning, fast movements; does not get dizzy				
8. Seeks out sensory input – touching, pushing, crashing				
9. Tends to invade other's personal space				
FINE MOTOR:				
1. Difficulty manipulating small objects (i.e. pegs, beads)				
2. Difficulty handling clothing fasteners				
3. Shaky or jerky hand movements				
4. Atypical grip with pencil, crayons or markers				
5. Lacks good control with crayons, pencils, or scissors				
6. Difficulty cutting with scissors				
VISUAL PERCEPTION:				
1. Difficulty putting together puzzles				
2. Limited drawing/ pictures not recognizable				
3. Difficulty reproducing simple shapes				

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LEARNING BEHAVIOR:	Seldom	Sometimes	Often	Not Observed
1. Unable to attend to task as long as classmates				
2. Easily distracted				
3. Wiggles a lot; can't sit still				
4. Disorganized, messy				
5. Slow worker				
6. Appears to have difficulty comprehending what is going on around him/her				
SOCIAL-EMOTIONAL:				
1. Behavior annoys or bothers others				
2. Impulsive				
3. Lacks confidence (says " I can't or "too hard")				
4. Easily frustrated				
5. Short attention span				
6. Overly active/difficulty sitting still				
SPEECH AND LANGUAGE SKILLS:				
1. Difficulty following directions				
2. Difficulty understanding what people are saying				
3. Difficulty looking at people when talking or listening				
4. Difficulty understanding facial expressions, gestures, or body language				
5. Difficulty answering questions				
6. Difficulty asking questions				
7. Difficulty expressing thoughts				
8. Speech is difficult to understand				
9. Difficulty carrying on a conversation				
PLAY SKILLS				
1. Limited imaginary or pretend play				
2. Tends to play alone most of the time				
3. Difficulty making friends				
4. Has difficulty organizing own play				
5. Limited construction/building play				

Additional comments: